**Subject or Area of Learning: Music**

**Grade Level: 6 – The Orchestra – introduction**

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| Learning Activity | Instructions | Considerations/Helpful Tips |
| Observing the Classical Orchestra !Link 1:<https://play.lso.co.uk/>Link 2: Let’s take a virtual tour of the Cincinnati Symphony Orchestra Music Hall<https://www.thinglink.com/video/1193562205191143426> | Link 1: Choose a selection(s), as you listen to the composed work, observe the various sections of the orchestra by clicking in the various squares – be attentive to the signals the conductor (maestro) gives to the players for tempo (speed of music) and dynamic (volume of music) changes that happen in the music. Take “note” of how each instrument you see being played is manipulated to make sound. Does it use a bow, if so how is it used? Does the instrument require a mouthpiece and a set of human lungs to make a sound? It would seem that all these instruments cannot play by themselves but require a human to get the beautiful tone of music.Link2: click, click | Link 1:While you watch the various orchestras play, is there an instrument which you would like to learn more about? What one do you like best? How long do you think it took these players to play in a professional orchestra? How long, do you think they practice and how often? How do they hear their own instrument in such a large group? Why are they sitting in separate sections?Link 2: press the play button and watch for the various small circles to click on – find your way to the stage amongst all the instruments! – click on the small circles to hear the individual instruments |